

Kod ucznia 

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Data urodzenia ucznia 

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Dzień      miesiąc      rok

**Wojewódzki Konkurs Języka Angielskiego  
dla uczniów gimnazjów  
województwa wielkopolskiego**

**ETAP REJONOWY  
Rok szkolny 2017/2018**

**Instrukcja dla ucznia**

1. *Sprawdź, czy test zawiera 10 stron. Ewentualny brak stron lub inne usterki zgłoś Komisji.*
2. *Czytaj uważnie wszystkie teksty i zadania.*
3. *Pisz czytelnie i używaj tylko długopisu lub pióra z czarnym lub niebieskim tuszem/atramentem. Nie używaj korektora.*
4. *Test, do którego przystępujesz, zawiera **6 zadań**. Wśród nich są zadania zamknięte i zadania otwarte wymagające krótkiej odpowiedzi.*
5. *W każdym zadaniu zamkniętym (zadania 1., 2. i 6.) poprawna jest **tylko jedna odpowiedź**. Wybierz odpowiednią z nich i wpisz odpowiadającą jej literę. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomylisz, błędne rozwiązanie skreśl i napisz obok inną odpowiedź. Za każdą poprawnie udzieloną odpowiedź otrzymasz **jeden punkt lub pół punktu**, a za odpowiedzi błędne lub brak odpowiedzi – **zero punktów**.*
6. *W zadaniach otwartych (zadania 3., 4. i 5.) zapisz odpowiedzi w miejscach wyznaczonych na karcie odpowiedzi. Pisz czytelnie, a ewentualne pomyłki przekreślaj (nie stosuj korektora).*
7. *Podczas trwania konkursu nie możesz korzystać ani z pomocy naukowych, ani podpowiedzi kolegów – narażasz ich i siebie na dyskwalifikację. Nie wolno Ci również zwracać się z jakimikolwiek wątpliwościami do członków Komisji.*
8. *Do etapu wojewódzkiego zakwalifikują się uczniowie, którzy zdobędą co najmniej **80% punktów**, czyli **40 punktów na 50 możliwych**.*
9. *Na udzielenie odpowiedzi masz **75 minut**. Jeśli ukończysz pracę przed wyznaczonym czasem, **nie opuszczaj sali i czekaj do końca ustalonego czasu**.*

*Życzymy Ci powodzenia!*

Wypełnia Komisja (po rozkodowaniu prac)

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Imię i nazwisko ucznia

Uczeń uzyskał: ..... /50 pkt.

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**I READING**

**Zadanie 1.**

\_\_\_\_\_ /7 punktów

Z tekstu usunięto 7 zdań. W tabeli pod tekstem znajduje się 8 zdań, czyli jedno nie pasuje do żadnej luki. Przeczytaj tekst i wstaw zdania w odpowiednie miejsca oznaczone numerami od 1 do 7. Przenieś odpowiedzi na kartę odpowiedzi. Za każde poprawnie wstawione zdanie otrzymasz **1 punkt**.

**What does it take to be successful?**

Many books have been written about the secrets of success. But what special qualities do successful people have in common? Four key attributes stand out.

**Vision.** Successful people visualize what they want. They have a picture in their mind of what their business will be like when they achieve their goals. (1) ... Bill Gates' vision was to 'put a computer on every desktop and in every home'. At the time he was developing his first models, computers were very large, expensive, and mainly used in offices and factories. Most people couldn't see what Gate saw: that computers could have a value for personal uses. (2) ... A talented programmer, Mark Zuckerberg had a vision for connecting people online. He was so convinced of his vision that he even dropped out of college to develop it. In just a few years, Facebook became the most popular social networking site in the world.

**Persistence.** Success doesn't come easily. Successful people are disciplined and persevere through failure. A key benefit of failure is to learn from your mistakes and persist through them. (3) ... Oprah Winfrey is one of the world's most successful women in television, but she was once fired from her job as a television reporter. Most people wouldn't believe that the best basketball player of all time was cut from his high school team. Michael Jordan says, 'I have missed more than 9,000 shots in my career. I have lost almost 300 games... I have failed over and over again in my life. And that is why I succeed.'

**Creativity.** (4) ... When Akio Morita, the co-founder of Sony, developed a tape recorder, he had great difficulty in selling it because people could not see a use for it. After observing people in their daily lives, he realized people spent hours travelling and walking, and so he adapted his design to become the world famous Walkman.

When the web took off in the mid-1990s, computer programmer Pierre Omidyar worried that big business would be a barrier to individual commerce. (5) ... So Omidyar created eBay, a hugely successful online market where individuals compete with big companies.

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**Passion.** Successful people love what they do. Celebrity designer Jean-Paul Gaultier had no formal training in design, but loved creating clothes and at a young age began sending his drawings to famous French designers. (6) ... Later, Gaultier launched his own line of clothing and quickly became a global success.

Arguably all successful people have a mixture of vision, persistence, creativity, and passion, and one particular example is Steven Spielberg. From the age of eight he was making movies on a home video camera, and he won awards while he was still in school. However, his poor grades made it difficult for him to get accepted to a top college, and eventually he dropped out of college altogether, sidetracked by his passion for film making. Every day he would sneak into a Universal Studios location trying to make contacts and get known, and he was frequently thrown out. Eventually, his talents led him to becoming one of the most successful directors in movie history.

(7) ... However, talent combined with passion, vision, persistence, and creativity is a potent force for success.

*Text adapted from Skillful Reading & Writing, Macmillan 2013*

**Zadanie do tekstu.**

A	You won't find one successful person who hasn't experienced any setbacks.	
B	All the above arguments imply that talent is the most important factor in achieving success.	
C	This allows them to make decisions that support their vision.	
D	Talented individuals do not necessarily make successful ones since talent alone is not enough.	
E	Today, most of us can't imagine life without a computer, and Microsoft has grown into a multi-billion-dollar company.	
F	Where other people see problems and limitations, successful people see possibilities and opportunities.	
G	One of them recognized his talent and hired him as an assistant.	
H	He saw the potential of the Internet to connect people around the world instantly.	

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**II USE OF ENGLISH**

**Zadanie 2.**

\_\_\_\_\_ /11 punktów

Wybierz właściwą odpowiedź i zapisz ją na karcie odpowiedzi. Za każdą poprawną odpowiedź otrzymasz **0,5 punktu**.

1. If only I ..... my keys at work last night! Now I can't enter my flat.  
a) didn't leave      b) didn't forget      c) hadn't left      d) hadn't forgot
2. If you had studied more yesterday, you ..... this test!  
a) wouldn't failed      b) wouldn't have failed      c) couldn't pass      d) will have passed
3. Don't make a ..... in a teacup about this broken vase. We'll buy a new one.  
a) fuss      b) stir      c) storm      d) mix
4. He ..... me a compliment on my cooking. We must have liked the dish.  
a) said      b) bought      c) threw      d) paid
5. We'll have to cancel our picnic. The weather is likely to ..... tomorrow.  
a) deteriorate      b) rain      c) decrease      d) worse
6. .... we go to the cinema tonight? Why not!  
a) Would      b) Let's      c) Shall      d) So
7. Diving is not so complicated. Just have a ..... and you'll love it!  
a) trial      b) test      c) go      d) do
8. This house is so old that it really needs doing .....  
a) up      b) in      c) down      d) out
9. My new job is so ..... It gives me a lot of satisfaction.  
a) satisfied      b) rewarding      c) rewarded      d) awarding
10. My parents made me ..... medicine but I always wanted to be an artist.  
a) studies      b) studied      c) to study      d) study
11. How many ..... did the skiing instructor give you?  
a) advices      b) advises      c) pieces of advice      d) pieces of advise
12. It was the first time I ..... my boyfriend's parents.  
a) met      b) have met      c) have been meeting      d) had met
13. The phone rang ..... we were having dinner.  
a) whereas      b) while      c) during      d) by the time
14. I'm still doing my homework but I'm sure I ..... it by 8 p.m.  
a) will be finished      b) will finish      c) will have finished      d) will be doing

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15. We're busy ..... the flat now. I'll get in touch with you tomorrow.  
a) with decorations    b) decorating    c) to decorate    d) to decor
16. It wasn't a good idea. On the ....., it was a big mistake.  
a) contrary    b) opposite    c) opposition    d) other way
17. It's time we ..... home. It's getting dark.  
a) are going    b) were gone    c) went    d) had gone
18. She looked ..... she'd seen a ghost!  
a) as well as    b) if as    c) as like    d) as though
19. Who gives food to these animals? They're ..... by my grandpa.  
a) feed    b) feeded    c) fed    d) fooded
20. Some students prefer speaking English ..... writing essays.  
a) to    b) then    c) than    d) from
21. I didn't do it ..... purpose. It was an accident!  
a) by    b) on    c) for    d) from
22. My uncle is a ..... bachelor. He doesn't intend ever to get married.  
a) spoken    b) said    c) trusted    d) confirmed

**Zadanie 3.**

\_\_\_\_\_ /10 punktów

Uzupełnij zdania odpowiednią formą wyrazu podanego w nawiasie. Pamiętaj, aby przenieść utworzone wyrazy na kartę odpowiedzi. Za każdą poprawną formę otrzymasz **1 punkt**.

**Przykład:**    *Thanks to hard work, he's made a great ..... (IMPROVE) in his cycling skills.*

*Thanks to hard work, he's made a great **improvement** in his cycling skills.*

1. His company made a ..... (SIGNIFY) contribution to the campaign fund.
2. One needs to be really ..... (COURAGE) to take part in this expedition.
3. This meat is ..... (COOK). You kept it in the oven for too long!
4. Jenny was so ..... (SYMPATHY) and supportive when I was ill.
5. All of the ..... (EMPLOY) in this company get a bonus for Christmas from their boss.

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6. These pills should ..... (LESS) the pain in your chest.
7. It is sometimes hard to combine ..... (MOTHER) with a career.
8. His physical ..... (STRONG) helped him to survive this harsh winter.
9. School should lay more ..... (EMPHASISE) on students' personal development.
10. The show was ..... (SURPRISE) short. We'd expected it to be much longer.

**Zadanie 4.** \_\_\_\_\_/6 punktów

Uzupełnij zdania właściwym słowem. W każdą lukę możesz wpisać tylko jedno słowo.  
Pamiętaj, aby przenieść wyrazy na kartę odpowiedzi. Za każdą poprawną odpowiedź otrzymasz **1 punkt**.

1. That's the girl ..... essay won the writing competition.
2. We left early so ..... to avoid traffic jams of the way to school.
3. You ..... better think twice before making the final decision.
4. .... I like most about my city is the old market square.
5. As ..... as I'm concerned, holidays should last three months.
6. You are to be blamed for our failure. You ..... to have tried harder!

**Zadanie 5.** \_\_\_\_\_/6 punktów

Uzupełnij drugie zdanie w taki sposób, aby zachowało sens pierwszego. Użyj słowa podanego pogrubionym drukiem, ale nie zmieniaj jego formy. Możesz wpisać od 2 do 5 słów w lukę.  
Wpisane frazy przepisz na kartę odpowiedzi. Za każde poprawnie uzupełnione zdanie otrzymasz **1 punkt**.

**Przykład:** It's lunchtime and I'm sure you're hungry. **must**  
*It's lunchtime so .....you must be..... hungry.*

1. I'm sure Ann didn't cheat in the test. She's too honest to do that. **can't**  
Ann ..... in the test. She's too honest to do that.
2. It is expected that students will hand in their essays on Monday. **are**  
Students ..... their essays on Monday.

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3. It's too cold to go swimming. **warm**  
 It ..... to go swimming.
4. 'It was me who broke that window,' said Jimmy. **admitted**  
 Jimmy ..... that window.
5. She had to give up jogging owing to poor health. **since**  
 She had to give up jogging ..... poor.
6. I am sorry but we can't afford a bigger flat. **buy**  
 I wish ..... a bigger flat.

**III CULTURE - GREAT BRITAIN**

**Zadanie 6.** \_\_\_\_\_ /10 punktów

Do każdego z opisów dopasuj nazwisko osoby, wpisując odpowiednią literę w rubrykę po prawej stronie. Dwa nazwiska zostały podane dodatkowo i nie pasują do żadnego opisu.

Przenieś odpowiedzi na kartę odpowiedzi. Za każdą poprawnie dopasowaną osobę otrzymasz **1 punkt.**

A	James I	G	Queen Victoria
B	William Shakespeare	H	Henry VII
C	Edward the Confessor	I	William Pitt the Younger
D	Guido Fawkes	J	Isambard Kingdom Brunel
E	Bede	K	Henry VIII
F	Thomas Becket	L	Christopher Marlowe

1.	King of England who came to the throne in 1042, restoring the Anglo-Saxon dynasty after the period of Danish rule. He died in 1066 and was succeeded by Harold Godwinson.	
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2.	An English monk who lived between 673-735. He produced the most significant literature in England between Roman times and the Norman Conquest. He chronicled the early history of the Anglo-Saxon Church in his <i>Ecclesiastical History</i> .	
3.	Archbishop of Canterbury from 1162. He engaged in conflict with Henry II, King of England, over the rights of the Church. Murdered by the followers of the king in Canterbury Cathedral.	
4.	The first monarch from the dynasty of Tudors. Came to the throne in 1485 after his forces defeated King Richard III at the Battle of Bosworth Field, the culmination of the Wars of the Roses. Died in 1509.	
5.	The king of Scotland and England who brought the union of the Crowns of the two nations in 1603. He faced great difficulties in England, including the Gunpowder Plot and repeated conflicts with the English Parliament. Died in 1625.	
6.	A 16th century poet, playwright and translator. Suspected of being a government spy. His plays include <i>Tamburlaine the Great</i> and <i>Doctor Faustus</i> . Considered one of the greatest artists of the Elizabethan theatre.	
7.	The son of the leader of the 'Patriot' Whigs, who disapproved of Robert Walpole's non-interventionist line on a series of European conflicts. In 1783 he became Britain's youngest-ever Prime Minister at the age of 24. He's remembered for introducing the first income tax in Britain.	
8.	The leader of Catholic conspirators in the plot to blow up the Parliament in 1605. To commemorate the failure of this plan, his effigy is traditionally burned on a bonfire on 5th November.	
9.	One of the most talented English engineers of the 19th century. From 1825 to 1828 he worked with his father on constructing the first tunnel beneath the Thames. Later, he started constructing steamships (e.g. SS Great Western or SS Great Britain).	
10.	One of the longest reigning monarchs (1837-1901), who made Britain a powerful and imperial nation. At this time the idea of a 'royal family' became celebrated and the joys of domestic life were widely idealized. Was succeeded by Edward VII.	



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**ZAPISZ TUTAJ WSZYSTKIE ODPOWIEDZI!**

**KARTA ODPOWIEDZI**

**Kod ucznia**

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**Data urodzenia ucznia**

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dzień

miesiąc

rok

**Zadanie 1. (7 pkt. - 1 pkt. za dobrą odp.)**

<b>1.</b>	
<b>2.</b>	
<b>3.</b>	
<b>4.</b>	
<b>5.</b>	
<b>6.</b>	
<b>7.</b>	

**Zadanie 2. (11 pkt. - 0,5 pkt. za dobrą odp.)**

<b>1.</b>	
<b>2.</b>	
<b>3.</b>	
<b>4.</b>	
<b>5.</b>	
<b>6.</b>	
<b>7.</b>	
<b>8.</b>	
<b>9.</b>	
<b>10.</b>	
<b>11.</b>	

<b>12.</b>	
<b>13.</b>	
<b>14.</b>	
<b>15.</b>	
<b>16.</b>	
<b>17.</b>	
<b>18.</b>	
<b>19.</b>	
<b>20.</b>	
<b>21.</b>	
<b>22.</b>	

**Zadanie 3. (10 pkt. - 1 punkt za dobrą odp.)**

<b>1.</b>	
<b>2.</b>	
<b>3.</b>	
<b>4.</b>	
<b>5.</b>	

<b>6.</b>	
<b>7.</b>	
<b>8.</b>	
<b>9.</b>	
<b>10.</b>	

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**Zadanie 4. (6 pkt. - 1 punkt za dobrą odp.)**

1.	
2.	
3.	
4.	
5.	
6.	

**Zadanie 5. (6 pkt. - 1 punkt za dobrą odp.)**

1.	
2.	
3.	
4.	
5.	
6.	

**Zadanie 6. (10 pkt. - 1 punkt za dobrą odp.)**

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

**(wypełnia komisja)**

*Suma punktów*

*za zadania zamknięte*

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*Suma punktów*

*za zadania otwarte*

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*Suma punktów*

*za cały arkusz*

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